

# Year-End Report of Program Fee or Differential Tuition Revenue FY 2023

Submit to the University Fees Program Manager by December 1, 2023

Please use a separate form for each program fee and/or differential tuition.

<b>Date Initially Submitted:</b>	<b>College:</b>		
<b>Date Revision Submitted:</b>			
<b>Program:</b>	Program Fee <input type="checkbox"/> Differential Tuition <input type="checkbox"/>		
<b>Graduate</b> <input type="checkbox"/>	Undergraduate Upper Division <input type="checkbox"/> Undergraduate Lower Division <input type="checkbox"/>		
<b>Fee Amount:</b>			
<b>Applicable Shell Code(s) and/or Account Number(s):</b>			
<b>Attach any supplemental UAccess reports to verify or correct the amounts pre-populated in the Sources and Use fields below.</b>			
<b>SOURCES of Program Fee or Differential Tuition Revenue:</b>			
<b>General Categories of Fee Sources</b>	<b>Fall &amp; Spring</b>	<b>Summer</b> <small>(Enter manually)</small>	<b>TOTAL</b>
Gross Amount Collected for FY 2023			
Beginning Fund Balance <i>Ending Balance from Prior Fiscal Year</i>			
<b>Total Sources Available for FY 2023</b>			

<b>USES of Program Fee or Differential Tuition Revenue (including summer):</b>			
<b>General Categories of Fee Uses</b>	<b>Sub-Object Code(s)</b>	<b>\$ Amount</b>	<b>% of USE (Use/Source)</b>
Financial Aid Set Aside <i>Amount Transferred on Sub-Object Code (Enter this amount on Page 2, line 2.)</i>	FAS <small>(14%+)</small>		
Administrative Charge <i>Amount Transferred on Sub-Object Code</i>	SBA <small>(FY 23 = 15%)</small>		
Personnel Services (Include ERE) <i>Faculty, Instructors, and Support Staff</i>			
Operational Expenses <i>Program-Related Equipment, Software, etc.</i>			
Student Services <i>Student Organization Activities, Student Travel Grants, etc.</i>			
Other (Include other broad categories as needed. Please provide an explanation if appropriate.)			
<b>Total Uses for FY 2023</b> <i>The sum of the above rows</i>			
<b>Balance</b>		<b>\$ Amount</b>	<b>% of the balance (Fund Balance/Source)</b>
Difference between Sources and Uses* <i>Ending Fund Balance</i>			
<b>*Please explain on a separate page why the balance was not completely used/ or in -10% or more deficit for FY 2023 and the plan to prevent this in the next FY. If the balance is for an equipment refresh, the refresh must have been listed in the original PFDT approval by ABOR.</b>			

# Supplemental Information

## Financial Aid Set-Aside (FAS)

FAS Account Number(s):			
<b>Attach any supplemental UAccess reports to verify or correct the pre-populated amounts below.</b>			
Line	FAS	\$ Amount	% of USE*
1	Beginning Fund Balance in Financial Aid Set-Aside Account		
2	Amount of Financial Aid Set-Aside <i>(from Page 1)</i>		
3	Amount Distributed as Financial Aid		
4	<b>Current Year Fund Balance</b> <i>(Line 1 + Line 2 – Line 3)</i>		*
*If the percent of use is lower than 96% or in deficit, please explain why (attach an additional page if necessary):			

### Narrative – Focus your response on FY23 information.

Briefly describe how the program fee or differential tuition revenue **WAS USED** during the FY2023 to support the fee's purpose and benefit the students paying the fee.

**I certify that:**

- (a) The above information and statements for PFDT **usage** are accurate.
- (b) PFDT revenues have been used appropriately as described in the proposal approved by ABOR, in accordance with all applicable State, ABOR, and University policies; and
- (c) This information is shared with student leaders in the unit.

<b>Name &amp; Title of Program Unit Business Manager Name:</b>	<b>Date:</b>
Signature:	
<b>Program Unit Head or Director Name:</b>	<b>Date:</b>
Signature:	
<b>Dean or Dean's Designee Name:</b>	<b>Date:</b>
Signature:	